

Introduction/general guidance Economics Teacher Support Material

Academic honesty and referencing

It is the responsibility of teachers to ensure that all students understand the basic meaning and significance of concepts that relate to academic honesty, especially authenticity and intellectual property. Teachers must ensure that all student work for assessment is prepared according to the requirements and must explain clearly to students that internally assessed work must be entirely their own.

The following information does not require referencing:

- information and analysis based on standard economic theory
- quotations from the article upon which the commentary is based (see below).

Anything that does not fall into the above categories must be cited consistently by the student using the recognized academic reference system.

Students may use quotations from the articles but students must be careful not to include too many quotations, leaving little room for their own analysis. Quotations from the article do not need to be referenced, although these must be identified clearly by using inverted commas and by, for example, giving a line or paragraph number.

References from the internet must be cited fully, including the full web address and the date the site was accessed.

Sometimes students use sources that are from a news agency, for example, Thomson Reuters or Associated Press, and these appear in another publication. Students must cite the final publication, not the news agency, as the source.